

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 4

Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

Parent and Family Engagement

We will create a targeted family engagement plan for 9th grade families that will:

- a.) increase by 25% the number of parents/guardians/family members who attend school events and activities between SY 25-26 and SY 26-27 as indicated on sign in sheets.
- b.) increase by 5% the number of families reporting meaningful parent participation at school on CHKS

LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Ensure an excellent, effective, and supportive learning and working environment for all students, families, and employees.

Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

This was the first year in many where we had dedicated parent engagement staff and offerings. We saw an increase in families participating in school committees, namely SSC and the community school advisory committee. In addition, we partnered with the Parent Institute for Quality Education to run parent education courses, and those have been well attended. Lastly, we launched and ran a Royal Black Power Parent Union that met monthly and worked to coordinate a district-wide Black History Month celebration. We need to continue to build our calendar and offerings to include community-building activities among our parents as well as get more families to show up for in-person events.

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Goal 4 - Promotion of Parent Involvement Opportunities - parents reporting "Agree" or "Strongly Agree" (Source: CalSCHLS CSPA)	Parents 2025-26 Parents 85%	Parents 2026-27 Parents 90%
Goal 4 - Effective Communication with Parents about School - parents reporting "Agree" or "Strongly Agree" (Source: CalSCHLS CSPA)	Parents 2025-26 Parents 84%	Parents 2026-27 Parents 89%
Goal 4 - 25% increase in families attending school events	80 families graduated our PIQE course 50 families enrolled in our 2nd PIQE course Site meetings average 5 parents	

To Add a Row: Click "Add Row."

To Remove a Row: Clear all content, including spaces from each cell in the row.

Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
4.1	<p>Parent/Family and Community Engagement Events and Activities</p> <p>These events will strengthen relationships between families, students, and staff, with a focus on increasing participation for targeted groups and underserved student groups.</p> <p>Goals (Aligned to SPSA / LCFF Priorities) Increase family engagement and participation Improve communication with multilingual families Support student achievement through stronger home-school connections Promote an inclusive and welcoming school culture</p> <p>Planned Activities Funds will support multiple events throughout the year, including: Multicultural Events Parent/Family workshops (academics, graduation requirements, college/career) Community-building and engagement events (Great Grizzly Welcome, Senior Recognition Night, Future Frosh Night, showcases, celebrations) Targeted parent/community meetings/events</p>	All Students	<p>2818 Title 1 Parent Allocation 1000-1999: Certificated Personnel Salaries extra hours certificated</p> <p>1182 LCFF Supplemental 1000-1999: Certificated Personnel Salaries extra hours certificated</p> <p>1,000 LCFF Supplemental 2000-2999: Classified Personnel Salaries extra hours classified</p> <p>1113 LCFF Supplemental 4000-4999: Books And Supplies</p>
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Annual Review

SPSA Year Reviewed: 2025-26

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

The Culture and Climate team was established and continues to evolve to focus on both students and staff. Our goal was to increase parent involvement and opportunities and, through the Community Schools Grant and coordinator, we have been able establish a better relationship with parents.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Through the Community Schools grant we have seen a major difference in giving our Hispanic/Latino parents collaboration and voice. We have also focused on our African American families and have seen an increase in their participation in events.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We are re-allocating actions and strategies to different goal areas. Our climate and culture team did not focus on families nor did our additional hours for campus security officers. As such, we are limiting this goal to focus on parent/family engagement. We will continue to host the Royal Black Power Parent Union and look to create an action-based Latino